

**LEGISLATIVE SERVICES AGENCY
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FISCAL IMPACT STATEMENT

LS 6552

BILL NUMBER: SB 132

NOTE PREPARED: Dec 11, 2002

BILL AMENDED:

SUBJECT: Smart start program and grants.

FIRST AUTHOR: Sen. Breaux

BILL STATUS: As Introduced

FIRST SPONSOR:

FUNDS AFFECTED: ☒ **GENERAL**
☐ **DEDICATED**
☐ **FEDERAL**

IMPACT: State & Local

STATE IMPACT	FY 2003	FY 2004	FY 2005
State Revenues			
State Expenditures			60,000,000
Net Increase (Decrease)			(60,000,000)

LOCAL IMPACT	CY 2003	CY 2004	CY 2005
Local Revenues		30,000,000	30,000,000
Local Expenditures			
Net Increase (Decrease)		30,000,000	30,000,000

Summary of Legislation: This bill establishes a grant program for school readiness programs beginning in the 2004-2005 school year. It requires school corporations to develop and submit a plan to the Department of Education and State Board of Education for approval before receiving a grant. The bill appropriates \$60,000,000 to the Department for its use in awarding grants during the 2003-2005 biennium.

Effective Date: July 1, 2003.

Explanation of State Expenditures: The bill appropriates \$60M for the 2004-05 biennium to make Smart

Start program grants. Schools must submit their plan to the Department of Education for review and approval before January 1, 2004, to receive a grant in the 2004-05 school year. The first grants will be made in FY 2005.

Programs similar to the following are eligible for the grants:

1. Head Start under 42 U.S.C. 9831 et seq.
2. Even Start.
3. Transitional kindergarten and Grade 1.
4. Full day kindergarten.
5. Before and after school programs.
6. Other nationally accepted programs that improve school readiness.

Explanation of State Revenues:

Explanation of Local Expenditures:

Explanation of Local Revenues: The local impact assumes the \$60 M in grant will be equally split between the last six months of CY 2004 and the first six months of CY 2005.

Schools must adopt a plan establishing a Smart School Program. The plan must include:

1. Goals, objectives, and expectations of the program consistent with a strategic improvement and achievement plan.
2. Anticipated or estimated participation in each program.
3. Physical space need, specifically identifying need for more classrooms and estimated cost.
4. Transportation needs, including additional bus routes and estimated costs.
5. Personnel needs, including additional teachers, aides, and other staff.
6. Professional development plans for program teachers.
7. Academic structure of the program.
8. List of statutes and rules that are necessary to have waived for success of program.
9. Parental involvement plans for program.
10. Evaluation methods that will be used to monitor progress.

State Agencies Affected: Department of Education.

Local Agencies Affected: Local School Corporations.

Information Sources:

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